

Wednesday, June 23, 7:00 a.m.

Registration, Continental Breakfast & Exhibits Open

Wednesday, 7:45 – 8:45 a.m.

GENERAL SESSION: Keynote - Grand D & E – Sue Head

Wednesday, 9:00 – 10:15 a.m.

Breakout Sessions

Uncovering and Engaging Student Leaders (HS)

Catherine Waugh, Director/Founder, Character Education Leadership Project; Griffin Quasebarth, Student Project Coordinator, Baltimore, MD

Room: Grand A

The presentation will provide a brief overview of The Character Education Leadership Project which is student driven program where high school and middle school students partner to facilitate workshops to grade school students on topics of inclusion, tolerance, leadership, empathy and self awareness. The remaining presentation will be how to create programs that tap intrinsic motivation in high school students and will be led by a current student leader in the project. The presentation will include dissemination of information as well as experiential and hands on activities.

Connecting the Student to the Teacher, to the Administrator & to the Outside World (K-12) *(THIS IS A DOUBLE SESSION WITH A 15 MINUTE BREAK)*

Larry Kindbom, Head Football Coach, Washington U. in St. Louis, MO; John Kindbom, Area Manager, Allen Tate Realty, Charlotte, NC; Cathy Lewis, Asst. Principal, Sumner High & Adjunct Professor, U of Maine, Sorrento, MA

Room: Grand B

In all we do, we need to take character education to the student and make it meaningful to him or her. This session is a hands-on approach of relating what we do as teachers and administrators and connecting the dots to the world beyond school. This block of sessions will be led by John Kindbom, former teacher turned businessman and will delineate what the job market/ post secondary schools are looking for in students. Cathy Lewis, administrator, educator, and highly acclaimed speaker will focus on programming. Larry Kindbom, teacher/coach will talk about how we can connect the student to the “real” world using character education.

Does Your School Need Suicide Prevention and Depression Awareness Education? (K-12)

Larry McCord, VP; Marian McCord, Exec. Dir.; Neal Penberthy, Dir. Of Education, CHADS Coalition for Mental Health, St. Louis, MO

Room: Grand C

Build a case for the need for a school based suicide prevention program. Introduce the Signs of Suicide program from Mental Health Screening as the most comprehensive program available. We will discuss our approach and the barriers to implementation, the success of the implementation class, how to manage future implementations, discuss the value CHADS Coalition brings to a successful implementation and highlight recent successes.

Creating a Magical Classroom Using the Character Connection (Elem)

Marla Loew, Character Educator, Modesto Jr. College, Modesto CA; Janie Marchini, Teacher, Modesto City Schools, Modesto, CA

Room: Grand F

This presentation speaks to the heart as well as the mind. It will have you laughing at one moment and in serious contemplation the next. Take a magical journey to see how the character message is woven into all aspects of a rigorous academic curriculum, as well as involving parents and community. This interactive presentation will provide you with tried and true ideas and strategies and includes student portfolios designed to highlight cultural diversity, patriotism, conflict resolution, and citizenship projects.

Building a Data-Based Character Education Program (Elem)

Ron Hall, Guidance Counselor, Virginia Beach City Public Schools, Virginia Beach, VA

Room: Grand G

This session will review a Data Based Character Education Program that has been successfully implemented in a low income, high African American student population Title 1 elementary school. In 2006/2007, school discipline referrals were at an all-time high of 396 out of 693 students, with (57%) of the total school population having received at least one discipline referral. Within two years of the program's inception, discipline referrals were reduced by more than 63%, academic achievement increased significantly in core curriculum courses. Counselors attending this session will leave with data proven character education program strategies that can be immediately applied to any comprehensive guidance program.

Therapy Dogs in School (K-12)

Cindy Grant, PreK-12 Counselor, and Gus, USD #481 Rural Vista, Wilsey, KS

Room: Grand H

"Therapy Dogs" are AMAZING! Character education becomes more powerful with a therapy dog. The many uses a therapy dog can offer in the classroom/school setting will be explained. You will witness the daily work of "Gus" the therapy dog in a small Kansas school (preK-12). You will receive a "Getting Started" packet so that you can begin your own journey with a therapy dog. You will meet Gus who will gladly demonstrate his obedience, compassion and unconditional love.

Developing, Educating Nurturing Students (DENS) (K12)

Barbara Rhea, Retired Teacher, Beavercreek Schools, Beavercreek, OH

Room: Mills 3

Who better to teach character education to kids than kids? Come learn how to create cross grade level character education learning communities that allow students to be leaders as well as participants. By participating in this interactive session, you will see first-hand how creating these communities in your school helps to build character, create leaders and foster a sense of community, and indeed family, that lasts throughout a student's career at school.

A Missouri School of Character's Journey to Excellence (HS)

Lindsay, Beckord, Teacher & LLC in CE Team Leader, Carol Hoormann, Teacher & LLC in CE Team Leader, Brenden Lowe, Student, Character Council President 2010-11, Dan Ploesser, Student, Character Council President 2009-10, Amy Richards, Teacher & District Coordinator for Character Education, Ryan Sherp, Assistant Principal, and Stella Viehland, Assistant Principal, Lindbergh High School, St. Louis, MO

Room: Mills 7

Student and Staff Leaders in Character Education from Lindbergh High School, a 2010 Missouri School of Character, will share key components of their successful program. They will describe the journey of building a structure with shared leadership to foster and sustain outstanding character initiatives. Programs creating a positive school climate like the *Buddy Program* and *Link Crew* will be described. In addition, student leaders will explain how increasing student empowerment has been a major catalyst for building positive character in all.

Together We Inspire Change (MS)

Kokila Vani Nagalingam, Teacher/Character & Citizenship Coordinator, Singapore, Singapore

Room: Mills 8

Kokila Vani will share some successful strategies for motivating low-esteem learners through aspects of service-learning. The presentation aims to show how through service-learning, youth can build up their self-esteem and motivation to bring about greater change in their lives and for those around them as well. She will demonstrate how community outreach can be achieved by placing these students at the forefront of helping the community at large.

Real Friends vs. the Other Kind (Peer Approval Addiction) (MS) *(session repeated on Thursday)*

Annie Fox – Author/Educator/Speaker, San Anselmo, CA

Room: Park View

Participants will learn how to help tweens understand that Peer Approval Addiction (the compulsion to do whatever it takes to fit in) can lead to doing and saying things they may later regret. You will also learn how to help students understand what a real friend is and how to create and maintain healthy relationships (the only kind worth having). Annie is the author of the much acclaimed book, *Middle School Confidential*.

Wednesday, 10:30 – 11:45 a.m.

Breakout Sessions

The Peaceful Solution (K-12)

William Crouse, National Director, The Character Connection, Laredo TX; David Knighten, Regional Director, The Character Connection, Alexander, AR; Chris Hyler, Caton Alexander, Abeline, TX.

Room: Grand A

William tells of how, after being declared incorrigible by three Alaska State Court Judges and nearly twenty years of incarceration in juvenile detention and adult prison facilities in Alaska and Washington State, he went on to found this highly successful organization that teaches children, teens and adults to turn from negative to positive behavior. David, a former drug addict is living proof that a drug addict, through positive character education, can go on to achieve great success, and he will share his journey. Chris covers character and the imprisoned and disadvantaged, and Caton will bring his insight about character in business and family.

Classroom Management, Resolving Conflicts, Eliminating Bullying (K-12)

Marvin Marshall, Author and Speaker, Cypress, CA

Room: Grand C

This session is based on the DISCIPLINE WITHOUT STRESS TEACHING MODEL, the unique non-coercive (but not permissive) discipline and learning system. Attendees will gain tools to increase responsibility by learning the *Raise Responsibility System*. They will engage in activities that will leave them knowing how to: (1) improve classroom management; (2) implement positivity, use the empowerment of choice, and actuate students to influence themselves to WANT to become more responsible; (3) teach a hierarchy of social responsibility, ask reflective questions, and elicit procedures for improved character development.

Creating Relationships in the 21st Century Classroom. They Still Matter! (K-12)

Scott Jones, Teacher, Hazelwood West, St. Louis, MO

Room: Grand F

Do you need new ideas to continue to effectively teach character education to students? This session will provide many effective classroom practices that promote character development in students. Everything provided will be rooted in creating nurturing relationships between teacher and students and motivating students to do outstanding academic work. The presenter is a National Board Certified Teacher who has spent 15 years in the middle and high school classroom.

Turning Your Schoolhouse into a SchoolHOME (Elem)

Diane Metz, Principal, Rockwood School District, Babler Elementary, Rockwood School District, Wildwood, MO

Room: Grand G

Babler Elementary is a 2010 Missouri School of Character award winner. Learn how to sustain a character education initiative in your school. The work we do is so important and can't be accomplished

in isolation or independently. This session will give you strategies and tools to help you build a sense of belonging throughout your learning community.

The Moral of the Story: Creating Compassionate Classrooms through Storytelling (K-8)

Bobby Norfolk, Storyteller and Children's Author, St. Louis, MO

Room: Grand H

A storytelling classroom is a compassionate classroom, one in which teachers and students relate in humane and respectful ways to each other and to their work. In this hands-on workshop, Bobby Norfolk, co-author of *The Moral of the Story* (August House 2006), will help participants discover why storytelling works, how to find the right story, and how to tell a story that engages, inspires, and informs.

Breaking the Code – Empowering Bystanders! (HS)

Judy Taylor, Youth Development Educator, Patti Faughn, Family Life Educator, University of Illinois Extension, Springfield, IL

Room: Mills 3

Come learn about the power of BTC! Breaking the Code (BTC) is a simulation and guided discussion for 7-12 grade students, which relies on current bullying research for its development. BTC provides students with a visual understanding of how the social hierarchy of a bullying situation permits inequality and harassment to continue. Students who have been involved with BTC are more likely to help a victim, tell an adult, understand that his/her decisions affect bullying, know one person can make a difference, and know a group can change bullying.

Using the Coretta Scott King Books to Promote Positive Self-Image in Both Black and White Children (K-12)

Patricia Carleton, Director of Youth Services, St. Louis Public Library, St. Louis, MO

Room: Mills 7

Books by and about African Americans are not just for African Americans. Learn ways to promote this increasingly rich body of children's literature with all audiences. Presentation will highlight the best children's books by and about African Americans. Participants will gain knowledge of current African American literature including review sources, criticism and evaluation, an understanding of the importance of African American images and literature in the development of positive self concept by African American children, and of how African American literature can be used to promote communication, cross cultural understanding and sensitivity to race issues, and more.

Presenting the Internet Safety Message (K-12)

Joseph Laramie, Glendale Police Dept., Internet Crimes against Children (ICAC), Glendale, MO

Room: Mills 8

Presenting internet safety to students and parents requires connection with each audience in a different way. You will gain an understanding of the issues and difficulties, and get tips and best

practices for presenting to each group. Resources and materials will be provided to help you present the prevention message in your school and community.

Designing & Assessing Instruction that Works (K-12)

Charlotte Nations, District Coordinator for CE, Special School District-St. Louis, MO; Diane Stirling, Coordinator of Professional Development, CHARACTERplus, St. Louis, MO

Room: Park View

Character Education is education at its best: it identifies universal values inherent in the curriculum and engages learners in ethics and life skills as well as the knowledge. It does it with humanity, imagination, inquiry, interaction, action and reflection. Experience fully integrated lessons and learn how to assess for both character and academic performance. This workshop includes: (1) Models at elementary and middle school levels, (2) Examples in Math and Language Arts, (3) Alignment with national character education standards, (4) Assessment of both academic and character performance, (5) Assessments that work when another test is not the answer, (6) Planning Tools & Templates.

Wednesday, 12:00 p.m. Lunch

12:45 p.m. GENERAL SESSION: Keynote - Grand D & E – Kim Johnson

Wednesday, 2:15 p.m.

Breakout Sessions

Champions for Character: Youth Solving Real Community Problems through Service-Learning (HS)

Karen Dapron, Service-Learning Coordinator, CHARACTERplus, Patty Godier, Service-Learning Teacher/Coordinator, and Students, Wright City Academy, St. Louis, MO

Room: Grand A

The St. Louis Cardinals, Missouri Learn and Serve, and CHARACTERplus are partners in sponsoring Champions for Character: celebrating service-learning, a program that recognizes schools in the metro-wide area who have integrated service-learning into their school curriculum and culture. Wright City Academy, teacher and students will explain their model program including a number of current and on-going projects meeting the needs of their immediate community. Come hear about hands-on, real-life service-learning that can be replicated for use in your program. Session will include information about National Service-Learning Standards, ways to develop community partners, how to tie service-learning to the curriculum, and the importance of youth voice.

S-CASS: Students Creating a Safer School (MS)

**Cheryl Watkins, Principal, Pershing West Middle School, Chicago Public Schools, Chicago, IL
Briana Hickman, Maria Cortes, Ariel Kinnard, Students**

Room: Grand B

How can educators in public schools, parents and stakeholders continue to place emphasis on decreasing bullying in schools today and provide meaningful intervention strategies and programs that will yield academic success and achievement for all students? You will receive the literature Pershing West Middle used to help students take ownership of their actions and the plan used that effectively reduced bullying in the school.

Getting the Community on Your Team (K-12)

Sue Head, Executive Director, The Keeter Center for Character Education, Lake of the Ozarks, MO
Room: Grand C

The Keeter Center for Character Education at College of the Ozarks has taken a leadership role in developing an initiative which has had a positive impact on family, schools, and the community. The First PLACE! initiative uses the CHARACTER*plus*© framework and serves as a resource to all schools in a two-county area in southwest Missouri and has the support of 550 partnering businesses, churches, civic leaders, and organizations. This workshop will focus on strategies for getting the community on board with a character education initiative.

Add Magic to Your Character Message! (K-12)

Josh Routh, Director, Character Education, Abra-Kid-Abra, Crestwood, MO
Room: Grand F

Looking for exciting tools to enhance your character message? This hands-on session teaches simple, character-related magic tricks you can use to spice up your lessons! You'll grab attention and convey your message in a more memorable, impactful manner. Learn one-on-one as well as group tricks. Your classroom will come alive as you amaze and inspire your students.

Manage Your Classroom with Integrity (K-12)

Mitzy Lurvey, Principal, The Academy, Westminster, CO
Room: Grand G

Learn how to connect with every student in your classroom and help them achieve the character, self-esteem, and academic success they need for a lifetime. Gain strategies to diffuse conflict and keep your integrity as the adult. No more losing precious hours of instruction time every week dealing with minor classroom disruptions. Using the strategies provided you can create a safe and effective learning environment while developing responsibility in your students.

Character Education on Fire! (K-12)

DeAnna Sheets, Erin Ipock and April Mulnik, Branson Elementary West, Branson, MO
Room: Grand H

Do you ever feel like there is so little time and so much to cover? How are we as teachers expected to cover all of the expectations and benchmarks as well as teach students the social skills and character traits needed to be good citizens? This workshop will focus on integrating character education into

communication arts, class meetings and even through the use of technology. Walk away with tons of ideas and resources to use in your classroom to help integrate character education on a daily basis.

Cyber Bullying: A Message of Prevention and Response (K-12)

Joseph Laramie, Glendale Police Dept., Internet Crimes against Children (ICAC), Glendale, MO
Room: Mills 3

Computer technology can allow students to be faceless or anonymous. This workshop will give a perspective of how this technology can facilitate cyber bullying and what messages can be taught to prevent victimization. Tips and best practices to the response by schools and law enforcement to this issue will also be covered.

Passionate Pedagogy: Examining the Impact of Teachers' Beliefs and Values on Character Education (K-12)

Dewaina Hardee, Teacher, Allendale Elementary, Oakland CA
Room: Mills 7

Educators are charged to impart the principles of morality, truth, justice, patriotism, and a true comprehension of the rights, duties, and dignity of American citizenship. Teachers' beliefs and values about the children they teach are usually not identified as causal factors with student academic or behavioral outcomes. Teachers will examine their teaching philosophy within a character education context to identify connections and disconnects that impact character/citizenship education for urban children of color. Practical teacher friendly content background and strategies will be presented.

Got Curriculum? (K-12)

Tom Kroenung, Director of Learning for Life, Kerriane Duggan, Learning for Life Executive, Shannon Hook, Learning for Life Executive, Greater St. Louis Area Council, Boy Scouts of America
Room: Mills 8

Learning for Life, with local reps in most major cities, would like to share with you the vast character education resources available. Do you have ample amounts of lessons/workshops per each grade level? Do you have a character education structure that works for your school? Do you spend too much time on the internet looking for quality lessons? Do you spend too much time making copies of lessons for your students? Do you just need help? If you answered yes to any of these, please visit with us.

Lessons from the Classroom - 20 Things Good Teachers Do (K-12) *(this session will be repeated on Thursday)*

Hal Urban – Author/Consultant/Speaker, Redwood City, CA
Room: Park View

This presentation is based on Hal's newest book of the same title. Both the book and the presentation are for teachers at all grade levels, and they are upbeat, lively, and funny! The focus is on creating a "Caring Community" on the campus and in the classroom. It's about helping kids develop solid character

traits while maintaining high academic standards. It's about bringing out the best in them: positive attitude, good manners, kind words, hard work, and clean humor. Hal shares his simple, practical, and do-able strategies for helping teachers become their best.

Wednesday, 3:45 p.m. – 5:00 p.m.

Breakout Sessions

Destination Imagination (Elem)

Kimberly Johnson – Author/Educator/Speaker, York, S.C.

Room: Grand A

This session will demonstrate strategies on how to encourage youth to enhance their reading and writing skills. Also, participants will learn techniques on using ordinary items in the classroom to expand creative and critical thinking skills. Kimberly will discuss how language expression enhances listening skills and comprehension. Participants will learn how to make stories “breathe” by using their senses. This session will offer lots of hands-on and interactive activities that can be used immediately. If you need a workshop to inspire you to continue teaching and have fun with it, don't miss this session. Creative expression and language skills will come to life in your classroom setting again. COME LEARN, COME LAUGH!!

The College Perspective on Academic Integrity: A Primer for High School Educators

Dorothy Gregg, Academic Integrity Coordinator, Washington University, and Dirk Killen, Associate Dean, College of Arts & Sciences, Washington University, St. Louis, MO

Room: Grand B

Colleges hold all students to consistent standards of academic integrity: a student from an honor code school and a student who struggles with the mechanics of proper paraphrase are both accountable for the work they produce, despite their vastly different preparation. Students arrive on campus with a wide breadth of experience, and often have a unique understanding of the meaning of academic and personal integrity. Because a conversation about academic integrity can lead to big-picture discussions about applied ethics and achievement, especially at the college level, it is a foundational tenet of character education.

Disruptive Students: Always Early, Never Late! (MS)

Ken Croft, Teacher, Lee County Schools, Marianna, AR

Room: Grand C

Every classroom has at least one child who makes the teacher wonder, "What would my classroom be like without ('He Who Must Not Be Named')?" Ever notice that these children NEVER miss school? (They are rarely even late!). Learn to recognize their needs and to reduce problem behavior. Convert time wasted on interruptions into valuable instructional time.

School-wide Expectations (ES)

Amy Davis, Teacher, Tera Kehlenbrink, Teacher, Mary Ann Waeltermann, Title 1 Reading Specialist, Tiffany Maloney, Teacher, Bayless School District, St. Louis, MO

Room: Grand F

This session will include presentations on how to teach the school-wide behavior expectations in a fun and hands-on way. It will also include ideas on how to involve the students and parents with the community. Bayless Elementary is a 2009 Missouri Schools of Character award winner. You won't want to miss this presentation.

Young Adult Fiction: Pushing the Envelope (HS)

Carrie Dietz, Young Adult Librarian, St. Louis Public Library, St. Louis, MO

Room: Grand G

Carrie will provide information on books written for teens that deal with issues that are important to them, their families and educators. Coming of age, dating, fitting in, relationships, sex, drugs, self-esteem and school are frequently addressed in young adult fiction. Books deal with issues that teens face, teach moral lessons and provide an outlet for self-reflection. This presentation will provide examples of books that best demonstrate these topics and can be used for working with teens.

Character and Esteem Building: Classroom Activities (K-12)

Katherine Holling, Counselor, Pasadena ISD, Pasadena, TX

Room: Grand H

The session will go over 12-character and esteem traits from responsibility to individuality to teasing and bullying. It is based on the presenter's book entitled 'Character and Esteem Building.' Participants will do 3 activities from the book that they may take back to counseling groups or classrooms to teach these traits to students, ages 5 to 13. Activities are hands on, group lessons that in show these traits in action.

The Golden Ticket – Private Session

Amy Richards

Room: Mills 3

Dynamic discussion of Opera Theatre of St. Louis performance of The Golden Ticket. This workshop is for those who have attended the performance.

Encouraging Good Behavior (K-12)

Leslie Matula, Founder/President, Project Wisdom, Bellaire, TX

Room: Mills 7

Each of us needs encouragement to thrive and to reach our fullest measure of success and satisfaction. A recent study shows that two out of five of America's four million K-12 educators are discouraged. The good news is that character education addresses most of the issues that discourage educators: student misbehaviors, poor school climate, and academic underachievement.

Come be encouraged and explore the connection between encouragement, character education, school climate, and job satisfaction.

Webster and the P.O.D. Squad: Developing a Unified Character Education Program (Elem)

Robb Killen, School Counselor (Professional Puppeteer), Currey Ingram Academy, Brentwood, TN
Room: Mills 8

Have you struggled to implement an exciting, unified character education program in your school? Robb shares with you how he used the art of puppetry to create a unified character education program in an inner-city public school and then in a private school specializing in students with learning differences. Centering on a puppet named Webster; this program teaches students about many different character education topics. Learn how to unify your school by encouraging students, faculty, and parents to support an entire program centered around one figure, icon, or idea.

The 4C's of Social and Moral Education (K-12)

Phil Vincent – Author/Consultant/Speaker, Character Development Group, Boone, N.C.
Room: Park View

Based on insights gleaned from research done on federal education grants there appear to be at least "7 Dimensions" of education that impact greatly on the total academic, social and moral development of students: They are: community engagement, curriculum expectations, developmental perspectives (character education), educational attitudes, faculty fidelity, leadership potential and school climate. In this session we will investigate how the seven dimensions can be addressed utilizing the 4C's of climate, curriculum, community and character. The presenter will also illustrate how to utilize free materials and videos from the web to assist in addressing the 4C's.

Thursday, June 24

7:00 a.m. Continental Breakfast- Grand D & E

Thursday, 8:15 – 9:30 a.m.

Breakout Sessions

Heroes in Action: School Smarts (K-12)

Ray Amanat, President, Amanat's Heroes in Action, Inc., St. Ann, MO
Room: Sterling 6

This unique program for dealing with bullying is for everyone! Since bullying has become more of a safety issue, Ray Amanat, a leading personal safety expert, will demonstrate his approach in educating the bully, their target and bystanders. Don't miss this empowering presentation on keeping our schools and communities safe!

Sport and Character (K-12)

Christopher Funk, Associate Director, TrueCompetition.Org, St. Louis, MO

Room: Sterling 9

Sport is one of our first introductions to sanctioned inequality: the contests on which sports are based can have only one ostensible 'winner'. Decades of research dating from the Sheriffs' seminal work at Robbers Cave State Park to Alfie Kohn's *No Contest* has documented the detrimental effects of competition on moral development, relationships, and productivity. You will learn how school-based sport programs provide coaches and moral educators the opportunity to teach the ethic of true competition, which is an essential component of moral action in a democratic, pluralist, free-market society.

Engaging Young People in Rebuilding Community (MS)

Judith Sabbert, COO, Heartland Foundation, St. Joseph, MO

Room: Grand C

emPowerU is a ground-breaking, nationally recognized model that engages young people in building healthier, more livable communities. This pioneering hands-on curriculum and experience transforms learning for students on the brink of adulthood. Students discover how to make wise and informed decisions, become active citizens, find purpose in their lives and contribute to the larger community and society. The session will include stories about young people's real-world work, video clips, and results. Audience members will get a chance to interact.

Real Friends vs. the Other Kind (Peer Approval Addiction) (MS)

Annie Fox – Author/Educator/Speaker, San Anselmo, CA

Room: Grand F

Participants will learn how to help tweens understand that Peer Approval Addiction (the compulsion to do whatever it takes to fit in) can lead to doing and saying things they may later regret. You will also learn how to help students understand what a real friend is and how to create and maintain healthy relationships (the only kind worth having). Annie is the author of the much acclaimed book, *Middle School Confidential*.

A Blueprint for Change: Teaching Steps to Develop Good Character & Academic Achievement (Elem)

Janie Marchini, Teacher, Modesto City Schools, Modesto, CA; Marla Loew, Character Educator, Modesto Jr. College, Modesto CA

Room: Grand G

Be prepared to leave this presentation with many ideas to liven up your daily routine and build a solid relationship between home and school using the Character Connection parent-child activities. An engaged class will learn better and teachers, students and parents will enjoy the process. This presentation will awaken the virtues of respect, service learning, compassion and enthusiasm in the participants.

Coddling vs. Accountability (K-12)

Moyenda Anwisy, Stacey Myton, Sara Moulder, & Soraya Rivadeneira, District Counselors, Parkway School District, St. Louis, MO

Room: Grand H

Examining the role of teachers, administrators, families, counselors and others play in developing action oriented, results-producing functional relationships for student success. Participants will examine their roles in creating sustainable, effective relationships that promote student success through acknowledging their struggles and challenges, while holding them accountable to making change.

Full Circle: From Service to Self-Esteem and Back Again (Elem)

Marilyn Perlyn, Author, Delray Beach, FL

Room: Mills 3

Author of *The Biggest and Brightest Light: A True Story of the Heart* and recipient of the national Point of Light Award, Marilyn shares what she has learned from 35 years of raising empathetic and caring kids. Using the accompanying Thematic Unit, teachers will be able to immediately integrate character education and service-learning into their regular curriculum. This session is geared for elementary but applicable for all grade levels. Detailed handouts will be provided for K-5. Learn how to do a service-learning project and see a most memorable video. Guaranteed to wake you, shake you, and make you get involved!

Reaching Children's Hearts through Character Education (Elem)

Kristin Woodward, Executive Dir., Two by Two, Inc.; Beverly Graves, Teacher, Dubuque, IA

Room: Mills 7

How do you teach positive character traits to young children? By creatively combining character and humane education philosophies, the innovative Kindhearted Kids Program lays the foundation of character building through a heartfelt, hands-on curriculum. Come see how primary level students strive to be responsible and compassionate "pet parents" while learning lifelong skills during unforgettable "teaching moments" throughout the national standard-based program. The Kindhearted Kids Program not only captures the heart of children, but their parents too. Family involvement is amazing!

Understanding and Addressing Cyber Bullying (MS, HS)

Tabari Coleman, Project Director, Anti Defamation League, St. Louis, MO

Room: Mills 8

A training for middle and high school educators, administrators and student support personnel that increases awareness about the unique features and impact of cyber bullying, provides strategies for educators to respond effectively to cyber bullying and fosters an increased culture of e-safety among youth.

Lessons from the Classroom – 20 Things Good Teachers Do

Hal Urban, Author/Consultant/Speaker, Redwood City, CA

Room: Park View

This presentation is based on Hal's newest book of the same title. Both the book and the presentation are for teachers at all grade levels, and they are upbeat, lively, and funny! The focus is on creating a "Caring Community" on the campus and in the classroom. It's about helping kids develop solid character traits while maintaining high academic standards. It's about bringing out the best in them: positive attitude, good manners, kind words, hard work, and clean humor. Hal shares his simple, practical, and do-able strategies for helping teachers become their best.

Thursday, June 24

10:00 – 11:00 a.m. General Session - Keynote: Grand D & E Brad Cohen

Brad's pic and bio

11:00 a.m. – Noon - Visit Exhibitors and Hotel Room Checkout Time

**Noon – 1:15 p.m. – Lunch and Missouri Schools of Character Award
Presentations – Grand D & E**

Thursday, 1:30 – 2:45 p.m.

Breakout Sessions

Popular Music & Character Education (K-12)

Steven Landfried, Retired Teacher and Director of Curriculum & Instruction, Edgerton, WI

Room: Sterling 6

Popular music is a potentially powerful ally for character educators. This enjoyable workshop provides a rare opportunity to explore how carefully selected songs and lyrics can be used to engage students in grades 4-12 in reflective discussions about life's challenges and development of key traits of character. We will draw on songs like these: Garth Brooks ("The River"), Aswad ("Shine"), Mark Willis ("Don't Laugh at Me"), Billy Joel ("Allentown"), Black-eyed Peas ("Where is the Love?"), John Mellencamp ("Walk Tall"), Montgomery Gentry ("Back When I Knew It All"), The Dixie Chicks ("Never Say Die"), and Miley Cyrus ("The Climb").

Innovative Methods for Engaging & Inspiring Students (MS)

Sarah Nun, Vice President, Mental Karate, Chicago, IL

Room: Grand C

Come learn Mental Karate, a simple method for unlocking new levels of confidence and achievement. Examples of actions inspired by Mental Karate include a seventh grader who taught himself basic French in 45 days, a high school sophomore who wrote letters to his incarcerated mother and a teacher who won acceptance into an elite writing program. If you want to increase your ability to inspire others, this workshop is for you.

Character Education for the Long Haul (MS)

Amy Johnston, Principal, Francis Howell Middle, St. Charles, MO

Room: Grand F

Character education is a lot like marriage, it is new and exciting in the beginning, but to sustain it over the long haul requires diligence and effort. Amy will talk about the eight year character education journey FHMS has been on and how they stay at the top of their game. There is much to learn in this session!

Seven Steps to an Effective Character Initiative (K-12)

Kent Fahrenbruck, Director, Character First, Oklahoma City, OK (exhibitor)

Room: Grand G

How do we get started on an effective character initiative? How do we keep it going? These seven steps will help you to accomplish these objectives. Understand the importance of Emphasizing, Requiring and Recognizing good character and practice one of the steps - "Praising good character in others."

Missouri Schools of Character 2010 Winners Share Best Practices (K-12)

Room: Grand H

Do you want to increase academic achievement and enhance your school climate? Come hear MSOC winners share how they integrated CEP's Eleven Principles to achieve these positive results. Antonia Elementary, Babler Elementary, Branson Elementary West, Fox Elementary Lindbergh High School, Perry County Middle, Seckman High School, Spoede Elementary and St. Louis Charter will give presentations. Plus 30 minutes of open panel discussions. You will walk away with exciting ideas and strategies to meet your school's immediate needs.

Bullying and School Liability (K-12)

Millie Aulbur, The Missouri Bar, Director of Citizenship Education, Jefferson City, MO

Room: Mills 3

A student commits suicide—when is the school district, school administrators and teachers liable for this tragedy? Should schools employ someone to constantly monitor Facebook and My Space for danger signs? If schools are responsible, then how far can they go in regulating off-site technological communication? What about the First Amendment in all of this? This session will explore the various legal issues that are being raised by recent suicides allegedly caused by cyber-bullying and provide some discussion about how Character Education fits into this issue.

Inspiring Lives of Integrity/Servant Leadership (K-12)

Don Koonce, Storyteller and Retired Military, Ameren/UE, Fulton, MO

Room: Mills 7

This session will model how you can use the lives of people of Integrity, and who additionally demonstrate the qualities of a Servant Leader, into your classroom. Reflection time will be used to identify the values that inspire your students to want "to be like that".

Competition in the Classroom (K-12)

David Shields, Associate Teaching Professor, University of Missouri-St. Louis, MO

Room: Mills 8

Competition, both planned and unplanned, occurs in classrooms on a daily basis. Many character educators suggest we try to eliminate it. In this workshop, we will talk about how to build positive competition that supports both character and academic development.

PBIS and Character Education: Friends, Foes or a Something Else (K-12)

Phil Vincent – Author/Consultant/Speaker, Character Development Group, Boone, N.C.

Room: Park View

This session will examine the history and philosophy behind PBIS and see areas of cooperation and areas of disagreement with contemporary and comprehensive character education efforts. Attendees will learn about the origins of PBIS and its transformations from a program based on shaping the behavior of severely mentally challenged students to the position it now plays in many schools and classrooms throughout the nation. We will also compare the goals of character development and see if there are ways that PBIS and character education are in agreement and ways in which they diverge in their proposed outcomes.

Thursday, 3:00 – 3:45 p.m. General Session: Keynote - Grand D & E - Peter Yarrow

Peter's pic and bio