



## **BREAKOUT PRESENTERS**

(More to come. Check back often.)

**Phil Vincent – Author/Consultant/Speaker, Character Development Group, Boone, N.C.  
(bookstore)**

**Title: The 4C's of Social and Moral Education**

Based on insights gleaned from research done on federal education grants there appear to be at least "7 Dimensions" of education that impact greatly on the total academic, social and moral development of students: They are: community engagement, curriculum expectations, developmental perspectives (character education), educational attitudes, faculty fidelity, leadership potential and school climate. In this session we will investigate how the seven dimensions can be addressed utilizing the 4C's of climate, curriculum, community and character. The presenter will also illustrate how to utilize free materials and videos from the web to assist in addressing the 4C's.

**Title: PBIS and Character Education: Friends, Foes or a Something Else**

This session will examine the history and philosophy behind PBIS and see areas of cooperation and areas of disagreement with contemporary and comprehensive character education efforts. Attendees will learn about the origins of PBIS and its transformations from a program based on shaping the behavior of severely mentally challenged students to the position it now plays in many schools and classrooms throughout the nation. We will also compare the goals of character development and see if there are ways that PBIS and character education are in agreement and ways in which they diverge in their proposed outcomes.

**Hal Urban – Author/Consultant/Speaker, Redwood City, CA**

**Title: Lessons from the Classroom - 20 Things Good Teachers Do (2 sessions)**

This presentation is based on Hal's newest book of the same title. Both the book and the presentation are for teachers at all grade levels, and they are upbeat, lively, and funny! The focus is on creating a "Caring Community" on the campus and in the classroom. It's about helping kids develop solid character traits while maintaining high academic standards. It's about bringing out the best in them: positive attitude, good manners, kind words, hard work, and clean humor. Hal shares his simple, practical, and do-able strategies for helping teachers become their best.

**Annie Fox – Author/Educator/Speaker, San Anselmo, CA**

**Title: Real Friends vs. the Other Kind**

Participants will learn how to help tweens understand that Peer Approval Addiction (the compulsion to do whatever it takes to fit in) can lead to doing and saying things they may later regret. Conversely,

helping students understand what a real friend is and how to create and maintain healthy relationships (the only kind worth having). Annie is the author of the much acclaimed book, *Middle School Confidential*.

**Charlotte Nations, District Coordinator for CE, Special School District-St. Louis, MO; Diane Stirling, Coordinator of PD, CHARACTERplus, St. Louis, MO**

**Title: Designing & Assessing Instruction that Works**

Character Education is education at its best: it identifies universal values inherent in the curriculum and engages learners in ethics and life skills as well as the knowledge. It does it with humanity, imagination, inquiry, interaction, action and reflection. Experience fully integrated lessons and learn how to assess for both character and academic performance. This workshop includes: (1) Models at elementary and middle school levels, (2) Examples in Math and Language Arts, (3) Alignment with national character education standards, (4) Assessment of both academic and character performance, (5) Assessments that work when another test is not the answer, (6) Planning Tools & Templates.

**Larry Kindbom, Head Football Coach, Washington U. in St. Louis, MO; John Kindbom, Area Manager, Allen Tate Realty, Charlotte, NC; Cathy Lewis, Asst. Principal, Sumner High & Adjunct Professor, U of Maine, Sorrento, MA**

**Title: Connecting the Student to Teacher, to the Administrator, and to the Outside World**  
(double session)

In all we do, we need to take character education to the student and make it meaningful to him, or her. This session is a very hands-on approach of relating what we do as teachers and administrators and connecting the dots to the world beyond school. We are trying to bring the relevance of the character traits in which we so strongly believe to the students. This block of sessions will be led by John Kindbom, former teacher turned businessman, will delineate what the job market/ post secondary schools are looking for in students. Cathy Lewis, administrator, educator, and highly acclaimed speaker will focus on programming. Larry Kindbom, teacher/coach will talk about how we can connect the student to the “real” world using character education.

**Mitzy Lurvey, Principal, The Academy, Westminster, CO**

**Title: Manage Your Classroom with Integrity**

Learn how to connect with every student in your classroom, and help them achieve the character, self-esteem, and academic success they need for a lifetime. Gain strategies to diffuse conflict and keep your integrity as the adult. No more losing precious hours of instruction time every week dealing with minor classroom disruptions. Using the strategies provided you can create a safe and effective learning environment while developing responsibility in your students.

**Ron Hall, Guidance Counselor, Virginia Beach City Public Schools, Virginia Beach, VI**

**Title: Building a Data-Based Character Education Program**

This Session will review a Data Based Character Education Program that has been successfully implemented in a low income, high African American student population Title 1 elementary school. In 2006/2007, school discipline referrals were at an all-time high of 396 out of 693 students, with (57%) of the total school population having received at least one discipline referral. After two years of the program's inception, discipline referrals were reduced by more than 63%, academic achievement increased significantly in core curriculum courses. Counselors attending this session will leave with data proven character education program strategies that can be immediately applied to any comprehensive guidance program.

**Dewaina Hardee, Teacher, Allendale Elementary, Oakland CA**

**Title: Passionate Pedagogy: Examining the Impact of Teachers' Beliefs and Values on Character Education**

Educators are charged to impart the principles of morality, truth, justice, patriotism, and a true comprehension of the rights, duties, and dignity of American citizenship. Teachers' beliefs and values about the children they teach are usually not identified as causal factors with student academic or behavioral outcomes. Teachers will examine their teaching philosophy within a character education context to identify connections and disconnects that impact character/citizenship education for urban children of color. Practical teacher friendly content background and strategies will be presented.

**Judith Sabbert, COO, Heartland Foundation, St. Joseph, MO**

**Title: Engaging Young People in Rebuilding Community**

emPowerU is a ground-breaking nationally recognized model that engages young people in building healthier, more livable communities. This pioneering hands-on curriculum and experience transforms learning for students on the brink of adulthood. Students discover how to make wise and informed decisions, become active citizens, find purpose in their lives and contribute to the larger community and society. The session will include stories about young people's real-world work, video clips, and results; audience members will get a chance to interact.

**Patricia Carleton, Director of Youth Services, St. Louis Public Library, St. Louis, MO**

**Title: Using the Coretta Scott King Books to Promote Positive Self-Image in Both Black and White Children**

Books by and about African Americans are not just for African Americans. Learn ways to promote this increasingly rich body of children's literature with all audiences. Presentation will highlight the best children's books by and about African Americans. Participants will gain knowledge of current African American literature including review sources, criticism and evaluation, an understanding of the importance of African American images and literature in the development of positive self concept by African American children, and of how African American literature can be used to promote communication, cross cultural understanding and sensitivity to race issues, and more.

**Marla Loew, Character Educator, Modesto Jr. College, Modesto CA; Janie Marchini, Teacher, Modesto City Schools, Modesto, CA**

**Title: Creating a Magical Classroom Using the Character Connection**

This presentation speaks to the heart as well as the mind. It will have you laughing at one moment and in serious contemplation the next. Take a magical journey to see how the character message is woven into all aspects of a rigorous academic curriculum as well as involving parents and community. This interactive presentation will provide you with tried and true ideas and strategies and includes student portfolios designed to highlight cultural diversity, patriotism, conflict resolution, and citizenship projects.

**Title: A Blueprint for Change: Teaching Steps to Develop Good Character and Academic Achievement**

Be prepared to leave this presentation with many ideas to liven up your daily routine and build a solid relationship between home and school using the Character Connection parent-child activities. An engaged class will learn better and teachers, students and parents will enjoy the process. This presentation will awaken the virtues of respect, service learning, compassion and enthusiasm in the participants.

**Scott Jones, Teacher, Hazelwood West, St. Louis, MO**

**Title: Creating Relationships in the 21<sup>st</sup> Century Classroom. They Still Matter!**

Do you need new ideas to continue to effectively teach character education to students in the 21st Century? This session will provide many effective classroom practices that promote character development in students. Everything provided will be rooted in creating nurturing relationships between teacher and students and motivating students to do outstanding academic work. The presenter is a National Board Certified Teacher who has spent 15 years in the middle and high school classroom.

**Diane Metz, Principal, Rockwood School District, Babler Elementary, Wildwood, MO**

**Title: Turning Your Schoolhouse into a SchoolHOME**

Learn how to sustain a character education initiative in your school. The work we do is so important and can't be accomplished in isolation or independently. This session will give you strategies and tools to help you build a sense of belonging throughout your learning community.

**Kent Fahrenbruck, Director, Character First, Oklahoma City, OK (exhibitor)**

**Title: Seven Steps to an Effective Character Initiative**

How do we get started on an effective character initiative? How do we keep it going? These seven steps will help you to accomplish these objectives. Understand the importance of Emphasizing, Requiring and Recognizing good character and practice one of the steps - "Praising good character in others."

**Catherine Waugh, Director/Founder, Character Education Leadership Project; Griffin Quasebarth, Student Project Coordinator, Baltimore, MD**

**Title: Uncovering and Engaging Student Leaders**

The presentation will provide a brief overview of The Character Education Leadership Project which is student driven program where high school and middle school students partner to facilitate workshops to grade school students on topics of inclusion, tolerance, leadership, empathy and self awareness. The remaining presentation will be how to create programs that tap intrinsic motivation in high school students and will be led by a current student leader in the project. The presentation will include dissemination of information as well as experiential and hands on activities.

**Margaret Criscuola, Educational Consultant, Chicago, IL**

**Title: Proverbs to Start Students Thinking Critically About Character**

Participants will learn strategies using proverbs to help students think critically about the character advice in proverbs, develop vocabulary and sentence structure, extend their thinking in writing, and enlist parent support in learning. Participants will experience strategies as learners, working through a full lesson and will try out writing assignments that involve both thinking about character skills and trying out new kinds of expository writing and so much more.

**Mary Kim Schreck, Education Consultant/Coach, Osage Beach, MO**

**Title: Student Engagement: Hard Facts About Soft Skills**

Unless students are engaged, standards and rigor can't guarantee achievement. Even if a teacher possesses the hard skills of the profession-knows the subject matter, knows the pedagogy-research reveals that the effective teacher is the one with a mastery of a wide range of "soft skills" especially when dealing with students of poverty. Mary Kim will "engage" participants by providing the research

and opportunities to experience these 21st century soft skills to build character while engaging students existing in states of poverty.

### **Charles Stump and James Strawn, Four Dolphins Press, Charleston, WV**

#### **Title: The Anatomy of Your Attitude**

This interactive workshop discusses the use of common idioms, also called American folk wisdom, to remind children (and adults alike) of the importance of a positive attitude, the principles of strong citizenship, and the life-long value of helping others. An interactive discussion/exercise will allow participants to determine how important they feel a positive attitude is in determining overall success.

### **Bobby Norfolk, Storyteller and Children's Author, St. Louis, MO**

#### **Title: The Moral of the Story: Creating Compassionate Classrooms through Storytelling**

A storytelling classroom is a compassionate classroom, one in which teachers and students relate in humane and respectful ways to each other and to their work. In this hands-on workshop, Bobby Norfolk, co-author of *The Moral of The Story* (August House 2006), will help participants discover why storytelling works, how to find the right story, and how to tell a story that engages, inspires, and informs.

### **Marvin Marshall, Author, Cypress, CA**

#### **Title: Learn to Discipline Without Stress**

This session is based on the DISCIPLINE WITHOUT STRESS TEACHING MODEL, the unique non-coercive (but not permissive) discipline and learning system. Attendees will gain tools to increase responsibility by learning the *Raise Responsibility System*. They will engage in activities that will leave them knowing how to: (1) improve classroom management; (2) implement positivity, use the empowerment of choice, and actuate students to influence themselves to WANT to become more responsible; (3) teach a hierarchy of social responsibility, ask reflective questions, and elicit procedures for improved character development. Participants will leave with specific tools to have students control their impulses, resolve conflicts, reduce bullying, and increase motivation to learn.

### **Ray Amanat, President, Amanat's Heroes in Action, Inc., St. Ann, MO**

#### **Title: Heroes in Action: School Smarts**

This unique program for dealing with Bullying is for everyone! Since Bullying has become more of a safety issue, Ray Amanat, a leading personal safety expert, will demonstrate his approach in educating the Bully, their target and bystanders. Don't miss this empowering presentation on keeping our schools and communities safe!

**Larry McCord, VP; Marian McCord, Exec. Dir.; Neal Penberthy, Dir. Of Education, CHADS Coalition for Mental Health, St. Louis, MO**

**Title: Suicide Prevention and Depression Awareness Education**

Build a case for the need for a school based suicide prevention program. Introduce the Signs of Suicide program from Mental Health Screening as the most comprehensive program available. We will discuss our approach and the barriers to implementation, the success of the implementation class, how to manage future implementations, discuss the value CHADS Coalition brings to a successful implementation and highlight recent successes.